Imbila

CHENGELO EDUCATIONAL TRUST NEWSLETTER

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ZOOM Fellowship Day No. 2 - C.E.T.

Thanks to Tamsin Booth and other members of the Trust for organising another successful fellowship day with supporters joining from all over the U.K., Zambia, and Malaysia. Paul Vines, the Principal, and Jasann Machaliwa, the Head of Primary, were able to make their presentations and answer questions as if we were in the same meeting room and with the proof of domestic chores having been carried out!

Richard Hobden opened proceedings with a prayer and by reading Psalm 145.

There was only one break in transmission during which our chair was able to call on Russell Wyatt, one of the founders, to give thanks for God's guiding hand over the past 30 years for the school and to pray for its future. Over 80 people took part in the fellowship day at various stages.

Finance

Glenn gave a financial report (see back page) saying that the finances were in a healthy state due to a sizeable legacy that had been left to the Trust. In fact, at their meeting the previous evening and on Ronan Wade's initiative, the Trustees decided to release £43,000 immediately for a range of projects that were a part of Paul Vines' wish list, see below. For those who contributed separately to Stephanie Nyambe's continuing studies at Harper Adams College, the money raised now stands at £15,128 with another £9,000 still required.

School Life

Paul began his report by saying that the finances of the school were in a very positive state, far better than originally feared, but not as good as pre-COVID levels.

Exam results for December 2020 were excellent, better than previous years, with 100% getting at least 5 A*-C grades at IGCSE and 100% pass rate at A level, with 85% of grades being A*-B. These were amazing results considering students had to work online for much of the last academic year.

Paul said that the January term had started late, and they had to send around 30 students home temporarily for isolation. However, a strict policy of wearing masks and working in class bubbles had worked well.

Sports had restarted but there were no fixtures against other schools yet. While COVID remained a problem on the line of rail and in the cities where many of the children live, Chengelo had benefitted from being part of a safe, rural community. Paul had little information about the pandemic in Lusaka and the Copperbelt because no reliable figures were available. No vaccines were yet available for the staff.

One significant concern for staff was the potential of hotel isolation for those travelling to the UK in the coming months.

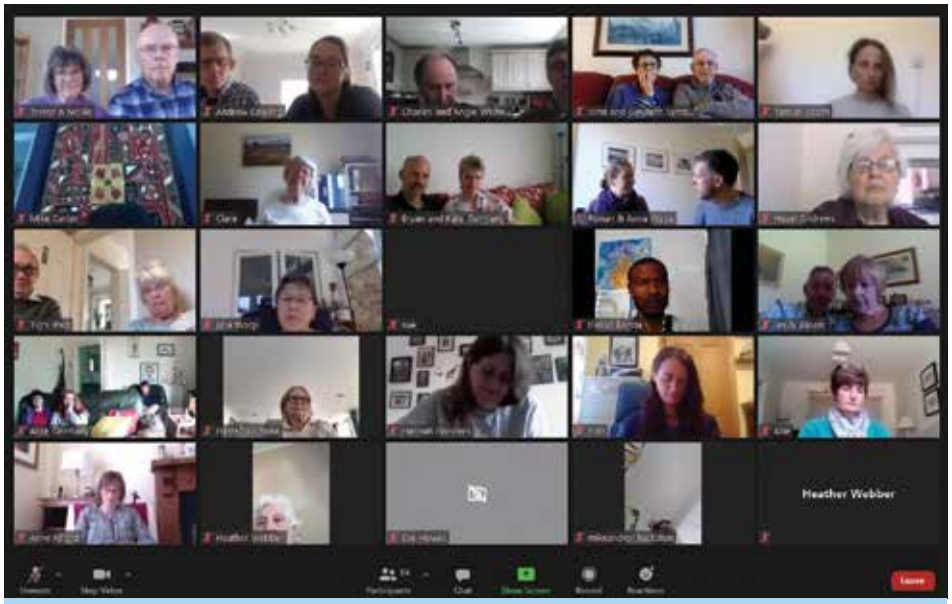
School numbers are 492: larger than ever before! The secondary level is well subscribed. The three form intake has now reached form four and next year there will be a full complement of classes from forms one to five. However numbers in the sixth form and the primary school are lower.

Teaching and senior staff had taken a 50% cut in salary when the school closed in March 2020, but this was made up when schools reopened in September. Paul has been very pleased at how all the staff have pulled together through the pandemic.

Staff

One major piece of staff news is the planned departure of Richard and Judy Thompson this August. Richard and Judy have been at Chengelo and Ndubaluba for 26 years. They are leaving to do a Discipleship Training Course in Malawi before returning to Mkushi to set up a YWAM/Outdoor training course. We are thankful that a replacement has been found: Mr. and Mrs. Alan Champkins and family from South Africa will be joining the school in August. Judy will be returning to the primary school after Christmas.

Are there any retired primary school teachers amongst our readers who would like the challenge of working for six months in the primary school from September?



ZOOM Fellowship Day

Continued Overleaf

ZOOM Fellowship Day No. 2 - C.E.T.

Several other staff have left and will be sadly missed, some to retire and some to work elsewhere. However, one old friend has returned after 4 years away, the Art teacher Saul Tembo, and other new staff have been recruited. A number of key appointments still need to be made, especially secondary deputy head pastoral, deputy primary and a training farm manager.

The Trust has also covered the SALT payments to help British teachers returning to the UK get NHS treatment.

Site development

The dining hall floor has been re-laid, two more dormitory blocks are being completed, and the astro turf is being used as new lighting has been installed. However, remedial work on the turf still needs to be carried out.

Paul then went on to detail his 'wish list' for the coming year including revamping the water and sewerage system and the need for an enclosed school space for up to one hundred pupils.

Primary

Jasann Machaliwa, the new Head of Primary, was born and brought up in London and her parents were members of the Windrush generation. She spoke of how she met her Zambian husband at Kingston University, and developed a love of Zambia while developing a successful career in inner city London and becoming an Acting Head Teacher. Despite COVID, they arrived safely in January this year and have enjoyed the challenge of settling into a much smaller school in a very different environment, despite the noisy insects and bats in the roof space of her office (see her article)!

The Future

So it was a wonderful fellowship day with break-out rooms for prayer and social chit chat (courtesy of Charles Alford). What will 2022 bring?

Next year's fellowship day will probably be held at the Sarum Hill Centre at Basingstoke RG21 8SR on 30th April 2022, hopefully part ZOOM and part live. Please keep your eye on the website.

In past years, a collection has always been taken at the Fellowship Day for the general funds. If you would wish to make such a contribution, Glenn Guilliatt would be delighted to hear from you.

Stephen Baker



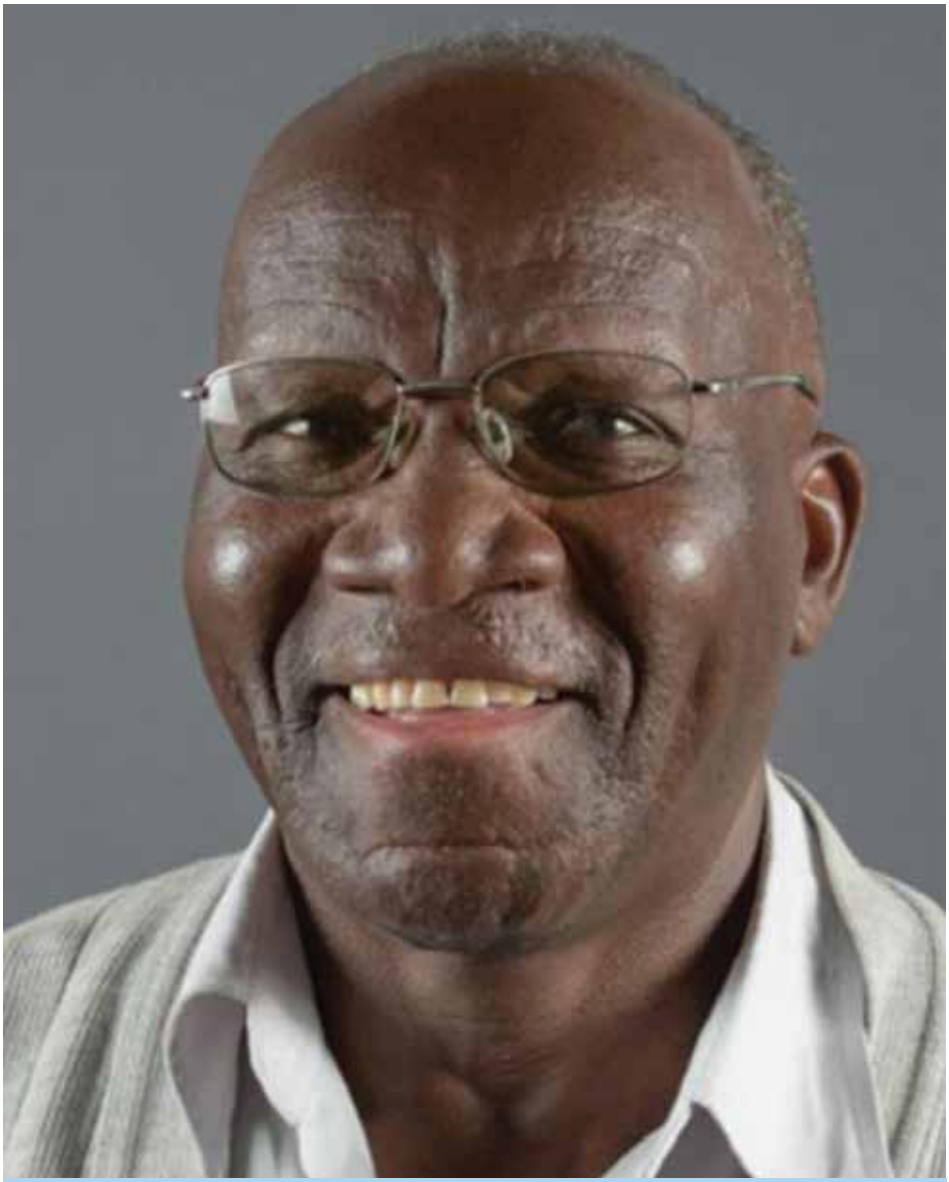
ZOOM Fellowship Day

Farewell Bashi Wankunda: a tribute to Mpundu Mutala

Mpundu Mutala was born at Senga Hill Mission, Mbala close to the Tanzanian border in the northern part of the country. This part of Zambia was evangelised by the London Missionary Society as early as the 1880s and Mpundu grew up as a member of a godly family. He was appointed head boy at Mbala Secondary School and after teacher training college was appointed to a Copperbelt school where he became active in the work of Scripture Union. However he developed a much wider range of Christian interests. After leaving Scripture Union he travelled to Fuller Theological Seminary where he obtained an M.A. in Mission. He became director of the Bible Society in Zambia and was also the local liaison officer for the Billy Graham Association. During these years he was called upon by the Zambian church to advise on a variety of Christian issues.

On the Copperbelt Mpundu worked hand in hand with the first general secretary Roger Pearce and developed a great enthusiastic vision for leading young people to Christ. In 1972 he was sent to All Nations College together for training with Joe Kapolyo. In the mid 70s he married Leah Kaonga and they had five children. In September 1978 he took over the reigns of Scripture Union and the schools work steadily grew. Under his leadership S.U. became a model of activity for other African countries.

They were both active in supporting the establishment of Chengelo Schoool from the mid 80s onwards. He had many contacts in position of authority to whom he spoke on behalf of Chengelo. He was a member of the Board of Governors from 1987 and it was at a board meeting on 14th January 1987 that he suggested the Bemba word cengelo but with an additional 'h' to give the hard '*ch*' sound depicting a light given by a torch (Rev 22 v5). He retired from the board and subsequently became a trustee of the



Mpundu Mutala

Mkushi Christian Fellowship.

Leah was involved in a variety Christian projects including AIDS education in the townships under the auspices of Tear Fund. All five of their children attended Chengelo and Ntiusya was headgirl.

On a personal note I have many fond memories of Mpundu. On a visit to Zambia some years ago, he spent a day driving me around some of my favourite haunts in Lusaka. I was staying at Makeni. Late in the afternoon he had a message to deliver on the old Mumbwa road. Mpundu thought he would follow his nose and the setting sun even though the terrain was all very similar and sparsely populated, and head across country to Makeni, avoiding Lusaka. I thought that the worst that could happen was that we would drive into the Kafue River in the dark. Of course he found his way to my hosts without asking directions before dark.

I am sure that it was that certainty and faith that made him such an inspiring leader and friend in the Zambia Christian world.

My vision for Primary by Jasann Machaliwa


Jasann Machaliwa

As a primary educator for 12 years, I have always considered the extent of the education I provided the pupils in my care. Education is more than just pupils' academic achievements; it is also about their characteristics to prepare them for life as a citizen. I feel blessed and honoured to be a part of Chengelo School and the vision to *"educate and train young people to become Witnesses to the Light of Jesus Christ in Zambia and beyond"*.

As I reflected extensively on the events from 2020 Black Lives Matter movement, it became apparent to me as an educator that we often teach children knowledge and skills that are not always reflective of who they are, where they are from and the context to help them focus on their impact for the future.

Mr Vines has shared his vision for the school and in order for the pupils to be a witness, we equip them with qualifications and character. After reflection on what I specifically wanted for the primary pupils by the end of grade 7, there were three questions that were focused on my mind:

- What do we want the children to know? (*knowledge*)
- What skills do we want to equip the children with? (*skills*)
- Who do we want them to be? (*character*)

The academic skills I want children to possess at the end of grade 7 is to be able to read effectively, to write competently and to have the mathematical skills for all calculations. I want the children to be thinkers and develop skills needed in a variety of subject areas such as science, history, art and physical education.

The great Maya Angelou once said, *"If you don't know where you've come from, you don't know where you're going."* At the end of grade 7, I want every child to know who they are and where they are in the world. The knowledge will be broken into two aspects:

- Knowledge of God
- Knowledge of the world

One of the strengths of Chengelo Primary is its family feel and in order to incorporate that into our curriculum, it will be essential to focus on a theme at the same time.

As a primary staff body, we will focus on further developing our curriculum during this academic year, especially how we develop pupils' character. Keep us in your prayers as we seek wisdom from the Lord to add detail to our curriculum and hopefully, God willing, it will be launched in 2022.

Term 1	Term 2	Term 3
Who is God? Our world	Who am I in God? Our Africa	What religions are in the world? Our school

My Vision of the Journey - Knowledge of God

Term 1: Who is God?	Term 2: Who am I in God?	Term 3: What religions are in the World?
• In the beginning: Genesis • Old Testament • New Testament • Abraham, Jacob & Moses • Story of Jesus	• Fruit of the Spirit • Armour of God • Being a good friend • Being a disciple • Parables of Jesus • Jonah, Jeremiah & Daniel • Story of Paul	• In the beginning: Genesis • Old Testament • New Testament • Abraham, Jacob & Moses • Story of Jesus

My Vision of the Journey - Knowledge of the World

Term 1: Our World	Term 2: Our Africa	Term 3: Our School
• Significant people • Natural disasters • General geography • Nature & Animals • Changes over time • Climate change	• Use of water • Transport • African civilisations • African countries • History of Africa including slavery & colonisation • African leaders & significant people	• History of Zambia • Zambian districts & provinces • Zambian languages • Significant people in Zambia • Coat of Arms, National Anthem etc. • History of Chengelo • Our local area

Primary School Pancake Day











New Staff at Chengelo

Introducing our new staff members at Chengelo

1. Berkie Banda
teaching Literature and English
2. Brian Mbulo,
teaching Mathematics
3. Chembe Zimba,
teaching Chemistry
4. Girland Chola,
teaching Mathematics
5. Jonathan Roth
gap student from the UK
6. Martha Mwiinga
teaching Physics
7. Saul Tembo
teaching Art















Caring

Trevor Roff was the Head of English at Chengelo for a number of years. Upon returning to the U.K. he wrote twenty pastoral articles on aspects of Christian living in relation to COVID. I included article 1 on 'HIDING' in the June 2020 Imbila together with an amazing photograph. In this issue I have included a second, article 8, on CARING also with a superb photograph. The whole series is available from Trevor Roff at the click of a button.



We have all been immensely grateful these past eight weeks for the dedication, courage and sheer hard work that the NHS and all carers have given to us as a nation. These are ordinary people who have become our heroes, even though they were only doing their jobs. But in our time of need they became the ones who cared for us and in many cases were the difference between life and death. And several made the ultimate sacrifice. As a society we have applauded those who have survived and those who have lost their lives while saving others. We have named these unsung heroes in the media night by night and displayed their names on windows or carved them on our hearts.

As my wife and I pace our daily walk I am often touched and encouraged by every passer-by giving a smiley hello and patiently waiting to allow us to pass. There is no hurry or rude impatience, just a friendly acceptance of the state of things in this unprecedented global emergency. Although the media also shows us the other, selfish and uncaring side of society, there is still an immense amount of goodwill in our society as we face this pandemic together.

But there is a wider issue here, which is much more controversial. Many will be thinking, 'Why do we have to endure such suffering?' Where is God in all this? Why does he allow it? Why doesn't he prevent such disasters happening? ***Doesn't he care***? Even God-fearing folk might echo Job's words: "Why is life given to those in misery?" But we so often forget that 90% of the world's suffering is caused by 'man's inhumanity to man.' In my article, 'Mourning', I wrote about the injustice, cruelty and suffering in a world that allows 25,000 people to die of starvation every day, and many other outrageous perversions of the way things should be. We humans are the ones who should be called to account.

Surprisingly, the psalmist asks God a similar question. "Why bother at all with the human race?" (Psalm 144 v. 3, Living Bible) The unspoken thought here is that we mortals have no automatic right to be cared for, considering the mess we have made of the world we live in. And if we are honest, we must admit that we have made quite a mess of things. But David, who wrote the quote above, also wrote nearly identical words in Psalm 8 v. 4, "What are human beings, that you care for them?" But here we see David's sense of awe that God does still care for the human race, which makes him burst out in praise to the one whose name is "majestic." (verse 9).

Many of us may still have some hard questions to ask the Almighty when we finally meet him face to face, for who of us can see and hear of the sum total of the world's suffering without asking the question why? But the only innocent man in all history showed us how to live, completely dedicated to putting things right. In other words, to ***care***. And the Bible invites us all to put Jesus to the test with these words: "Cast all your anxiety on him because he **cares** for **you**." (1 Peter 5 v. 7) What have we got to lose?

Trevor Roff

From the Principal's Desk

Greetings from Chengelo! It was lovely to connect via ZOOM with so many of you on the CET day back in April. Thank you to everyone who joined us.

As you will know I took over from Andrew as Principal in January and 2021 has certainly got off to a busy start! After a delayed opening in Term 1, we had to navigate through a few Covid-19 cases in school while doing the best we could to offer as many of our usual activities as possible.

The students were happy to be back in school and learning in classrooms rather than online as well as playing sport and getting over to Ndubaluba. We are now a few weeks into Term 2, and it seems like Covid has left us alone for a while as we have had no cases thus far.

At the start of this term, we were the biggest we have ever been at 503 students! We have already begun the student recruitment process for 2022. You will see from other articles in this Imbila that we have welcomed quite a few new members of staff who are settling in well and adding real value to what we offer here at Chengelo. Please do pray for them as they get stuck into life here.

We are thankful to all of you who pray and support us on a regular basis and for the Lord's continued guidance, provision, and protection.

Paul Vines, Principal, Chengelo School.

From The Editor's Armchair

We live in uncertain times. Some are counting the days looking forward to the greater freedoms that will hopefully come shortly. Others are only likely to change their routines slowly as they gain courage to leave their homes and socialise more.

The situation is worsened by the fact that the pandemic has shown up the inequality between the largely vaccinated global north and the unvaccinated global south. While we thank God that Zambia has not suffered from the pandemic in the way many other countries have, let us keep praying for God's continued protection through the uncertain vaccine rollout and the economic difficulties resulting from the pandemic.

Your editor has no easy answers to the problems that Covid-19 continues to cause, only to say how encouraged he was by the presentations at the Fellowship Day: especially by the increasing numbers of students enrolling at Chengelo despite the pandemic, the future plans for the school site and for the exciting vision for the Primary School's future. He is made aware even more of the need to take one day at a time and to respond to the promptings of the Holy Spirit for the immediate future.

Let's remind ourselves of the response of the early New Testament Christians when Peter and John were released by the Sanhedrin (Acts Ch.4). They reminded themselves of how the heathen territories raged against King David and how God blessed the country at that time. They were encouraged to ignore the warning from the Sanhedrin and to ask for strength to continue preaching and performing miracles. We have been given the gift of memories so let us cultivate our gift and remember the many blessings that God has given us in the past.

Let us also note what the disciples did immediately upon release from their trial. They did not contact their family and friends first. No. They returned to the Jerusalem Fellowship straight away with the good news of their release. We, too, need to realise the importance of our Christian fellowship and renew our commitment to it. As we encourage one another, God blesses us and we gain the blessing of being in one heart and mind (v32). I sense that the Chengelo School fellowship experienced something of that unity when all the staff and workers accepted pay-cuts last year when school finances came under stress. Even through the trials of the past year, God's blessings on the school have been abundant!

HERE & THERE

Fellowship Day 2022

Next year's fellowship day will probably be held at the Sarum Hill Centre at Basingstoke RG21 8SR on 30th April 2022, the same venue as last year, hopefully part ZOOM and part live. Please keep your eye on the website.

Imbila

If you would like extra copies of Imbila for your church, please contact the editor.

TREASURER'S REPORT

At the most recent Chengelo Educational Trust Trustees meeting we were able to review the accounts and financial position of the Trust for the year ended 31st December 2020. I am pleased to report that there was a small surplus for the year, aided significantly by a very generous legacy.* The Trust's reserves for future needs at the school are maintained in various investments and bank balances. Some of the reserves are 'Restricted' for specific purposes (such as Bursaries and Staff Support). The original funding assumed that interest would be sufficient each year to fund the needs of the school. With interest rates so low at the moment we are gradually using these funds up. For example we sent £7,500 to the school for bursaries last year and there was expenditure of £12,761 relating to Staff Support. The income for these was only £2,242. If you are able to assist with these please let me know.

(*Week by week financial pressures are very real for so many, and yet you can make a substantial difference by leaving a legacy to the Trust in your will. Even 5% of an Estate can be a very significant boost to CET Funds. Please consider this.)

Please don't hesitate to contact me if you would like any help or advice about donating to the Trust, eg Gift Aid or Standing orders or Legacies etc.

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